**Course Syllabus**

**Teacher:** Laura Henry

**E-mail:** [henryl@issaquah.wednet.edu](mailto:henryl@issaquah.wednet.edu)

**Phone:** 425-837-4910

**Website: http//henryliberty.weebly.com**

**Text and Resources:**

Myers, David. *Psychology,* 10th edition

Krieger, Larry. *Psychology Crash Course* (New Jersey, REA 2011)

Videos and movie clips (vary per unit)

Barron’s AP Psychology (\*\*optional for test preparation)

**Expectations of teacher behavior**

You can expect me to:

1. Treat all people with courtesy and respect.

2. Be timely in my assessment and returning of assignments.

3. Be fair in grading and treatment of students.

4. Continue to expand my knowledge and abilities as a teacher.

**Expectations of student behavior:**

As young adults you know what appropriate behavior is. Suffice it to say that there are four “rules” in this classroom.

1. You will treat ALL people with respect and courtesy. Implicit in this rule is the idea that your teacher is a person as well.

2. Your assignments will be done to the best of your ability and on time.

3. You will be on time and ready for class every day.

4. Make good decisions

*Note***:** If these general rules aren’t followed I reserve the right to make changes.

**Course Content Description*:***

Psychology is the scientific study of human and animal behavior and mental processes.

This course will provide you with a basic understanding of several of the American Psychological Association’s Domains for High School Psychology.

These Domains include: Biopsychology, States of Consciousness, Abnormal, Cognition (memory and language), Learning, Sociocultural, Cognitive, and Individual Variations.

**Course Units:** (not limited to the below courses, time pending we’ll continue on with more studies)

Cognition (Memory, Thinking and Language)

States of Consciousness (Sleep, Dreaming and Drugs)

Learning

Abnormal Psychology (Disorders, prevalence and treatment)

Social Psychology

**Films:**

The study of psychology is the study of the mind, behavior, biological development, social-cultural development, and evolutionary development of human beings. As such, the videos and movies that depict accurate examples of various disorders, biological development, or social cultural issues, may be controversial and have a rating reserved for 17 year olds and up. This course is reserved for those who want to receive college credit, are 17 or older, or who have their parents’ permission to learn and view the materials required to accurately learn the subject. As stated above in the section of Academic Freedom, this will only be administered when there is a clear relationship to the subject matter of the course being taught. By signing this syllabus you agree that your student may engage in any films shown in class.

**Grading Scale:**

Grades: Grades will be tracked on a total point scale therefore higher stakes assignments like tests or project will be worth more points. I don’t weight certain assignments in the grade book it is based on total points to make up your grade. All final grade discussions must happen prior to graduation day.

A= 93%-100%

A-=90%-92

B+=87%-89%

B=83%-86%

B-=80%-82%

C+=77%-79%

C=73%-76%

C-=70%-72%

D+=67%-69%

D=60%-66%

F=59% and Below

**Class Participation:**

Your participation in this class is vital. In order to gain skills, understanding and the ability to succeed, you will need to participate. Anytime you behave in a way that is disruptive or anti-productive to a positive learning environment, your ability to succeed in this class will be impacted. Examples include, talking out of turn, being tardy, abusing bathroom privileges, disrupting others, abusing cell phone policy, and other disrespectful behaviors are some that may impact you*. I understand day to day we cannot all be perfect, but together, we impact the lives of each other, in many ways.*

**Assignments:**

Class attendance is required to ensure full understanding of subject material, to foster a sense of community, and to participate in group projects and discussions. Students will complete assignments in class in many mediums that are in line with our district’s essential skills of social studies. Participation and interest is vital to each student’s success.

General Homework: will be collected at the beginning of the period. It must be done and in the inbox at the beginning of the period be considered on time.

Late Work: Mistakes happen; it’s how we recover from those mistakes that count. You are most likely going to forget your HW once this semester. You have one day to make up the late assignment for full credit. Past one day the assignment drops to an automatic 50%. If the late assignment is before the weekend a discussion with the teacher must happen to determine the credit given. If it is a large assignment it must be turned in **before** the end of the school day on the last day of the week to earn full credit.

**Absences:**

For progress work, you have 1 day extra for every day absent **that is excused**.

For long term work, your due date holds firm regardless of any short term absence. Long term absences will be handled on an individual basis. Talk to me ahead of time. I will work with you.

You have many resources in obtaining knowledge of what took place in class, even if you are absent.

* Classmate
* Teacher website
* Email—checked regularly
* After school check in

**Make-up Tests or Quizzes:** If you miss a test or a quiz of any kind, you will take it the next day you are in class. These will be completed during office hours. ALL tests and make ups will remain in the classroom.

**Phones, Food and Music**: You may eat snacks in my room as long as you do not abuse the privilege. **Clean** up after yourself, eat quietly and don't let it be a distraction.

Phones can be a great tool for organization. You may use your phone, when I permit you, to help with organization. On rare occasions, you may listen to music, with headphones, when doing independent work. I reserve the right to take away these privileges at any time. Should you have your phone out when not permitted, consequences will ensue.

**Attendance:** I enforce the school attendance policy.

**Tardy Policy-** I enforce the school tardy policy

**Cheating and Plagiarism:** I enforce the school integrity policy.

**Daily Materials:**

Notebook

Filler paper

Planner

Pen/Pencil

Binder

People who use planners tend to be more organized, less inclined to miss homework assignments and remain aware of timelines for projects and exams.

|  |  |  |
| --- | --- | --- |
| ***PURSUE EXCELLENCE*** | ***ACT WITH INTEGRITY*** | ***TAKE CARE OF EACH OTHER*** |
| *-Participate to the best of your ability*  *-Come prepared and ready to learn*  *-Follow through with assigned tasks*  *-Take risks and embrace that failure is a part of success*  *-Be willing to ask for help* | *-Be accountable for your choices*  *-Have a growth mindset*  *-Use technology for the purpose of learning*  *-Present yourself honestly*  *-Take pride in your work* | *-Look for strengths in all people*    *-Practice empathy*    *-Respect personal differences*  *-Embrace and encourage collaboration*  *-Advocate for each other* |

Please detach this waiver page and return to Mrs. Henry as your first homework assignment of the year.

**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -**

**INTRODUCTION TO PSYCHOLOGY Syllabus agreement form**

**Due date:**

**Students and Parents:**

Please feel free to email me at any time with any questions or concerns. It is my belief that working together is important in a student's success. I look forward to a great year with your student!

I have read and understand all expectations of this class and agree to commit to this course and as a result successfully complete it:

Print name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: Date:

Parent Signature: Date: