World History
Mrs. Henry
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**Class Description:** We will be studying world history starting with basic skills on being a Historian. In World Studies 1 we will be developing your ability to historically reason and analyze events and cultures of the early world. World Studies is often organized by themes, places, and religions. We will be examining events and cultures that span a variety of locations and time frames through commonalities and differences.

Why do we study History?

**“History** Helps Us Understand Change and How the Society **We** live in came to be, the second reason **history** is inescapable as a subject of serious **study** follows closely on the first. The past causes the present, and so the future.” - American Historical Foundations

**Materials needed:** I would like to see students have a binder with dividers for each section we will be covering over the school year. You will be taking notes, some guided some not. You will need lined paper. Pens and Pencils will be used every day.

**Semester 1 & 2 1000 CE - 1450 – WW1**
Start of Civilization
Rise of Empires
Cultural Collision
Middle Ages
The World in 1450
Atlantic Revolutions
Industrial Revolution
Nationalism
Imperialism
World War I

**Phones:** 3 strike policy
We will be using phones and personal devices in class from time to time. The expectation outside of these times is to put the phone away.
**Strike One:** Phone is out at inappropriate time I take the phone for class
**Strike Two:** Phone is taken for the day and you can get it back from Mrs. Henry at the end of the school day.
**Strike Three:** Phone is given to main office where it can be picked up at the end of the day and email will be sent home to parents

**Grading Scale:** Grades: Grades will be tracked on a total point scale therefore higher stakes assignments like tests or projects will be worth more points. All final grading discussions must happen prior to the last day of school on June 20th.

|  |  |
| --- | --- |
| A | = 93%-100% |
| A- | =90%-92% |
| B+ | =87%-89% |
| B | =83%-86% |
| B- | =80%-82% |
| C+ | =77%-79% |
| C | =73%-76% |
| C- | =70%-72% |
| D+ | =67%-69% |
| D | =60%-66% |
| F | =59% and Below |

**Absent and missing work responsibility**: You will have the equivalent of the days you missed to make up the work you missed. This is your responsibility to get missing work completed, and turned in on time. If HW is not handed in on the expected timeline it will be an automatic 50%.

**Late work:** Mistakes happen; it’s how we recover from those mistakes that count. You are most likely going to forget your HW once this semester. You have one day to make up the late assignment for full credit. Past one day the assignment drops to an automatic 50%. If the late assignment is before the weekend a discussion with the teacher must happen to determine the credit given. If it is a large assignment it must be turned in **before** the end of the school day on the last day of the week to earn full credit.

**Plagiarism:** Do your own work. If you gain information from an outside source please cite appropriately. If an assignment is found to be copied or copied from it will be an automatic 0%. I will be using different software to detect whether student work is plagiarized.

UW Policy: for reference

<https://depts.washington.edu/pswrite/plag.html>

**Test Make ups:** I will have office hours on Tuesdays and Thursday until 4:00 PM every week. This is when and where test make ups may be completed. Tests will stay in the classroom as well as any make ups. You will be expected to write a response for each missed questions as to why the correct answer is correct and why the other options are incorrect. You can receive

**Attendance:** I enforce the school attendance policy.

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| ***PURSUE EXCELLENCE*** | ***ACT WITH INTEGRITY*** | ***TAKE CARE OF EACH OTHER*** |
| *-Participate to the best of your ability**-Come prepared and ready to learn**-Follow through with assigned tasks**-Take risks and embrace that failure is a part of success**-Be willing to ask for help* | *-Be accountable for your choices**-Have a growth mindset* *-Use technology for the purpose of learning**-Present yourself honestly**-Take pride in your work* | *-Look for strengths in all people**-Practice empathy* *-Respect personal differences**-Embrace and encourage collaboration**-Advocate for each other* |

**Please detach this waiver page and return to Mrs. Henry as your first homework assignment of the year.**

Please feel free to email me at any time with any questions or concerns. It is my belief that working together is important in a student's success. I look forward to a great year with your student!

I have read and understand all expectations of this class and agree to commit to this course and as a result successfully complete it:

Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_